

Ganneys Meadow Nursery School and Family Centre



Curriculum Overview- I wonder what the adults would like to teach us...

TERM	INTENT	IMPLEMENTATION				IMPACT (How will this be measured?)
	General themes Big question	High quality texts	British values/ Nurture principal	Parental Involvement opportunities	WOW moments	
Autumn 1	<b>I wonder what is special about me....</b> Me and my family What am I good at? Homes	The Big Book of Families And Tango makes three Elmer The Tiger who came to tea Where's Spot	Kindness Respect Acceptance	Harvest festival New parent meeting- curriculum All bring photos of family floor KW display	We are so proud of you certificate. All children will get one over the half term for a personal celebration.	Seeing examples of children being respectful, kind and accepting within their independent play Children are settled and can build a relationship with their key worker Key worker will have an understanding of their children's families and their circumstances
Key vocabulary	<b>Anchor words</b> Mummy, Daddy, Nanny.	<b>Goldilocks words</b> Sister, brother, aunty, uncle, dog, cat, house	<b>Step on words</b> Cousin, pet, family,	<b>Number and shape focus</b> 1 circle	<b>Nursery rhymes</b> Baa Baa Black Sheep Tommy Thumb Head Shoulders Knees and Toes	
Autumn 2	<b>I wonder what we are celebrating...</b> Bonfire Night Autumn Anti-bullying week Diwali Christmas Light and dark/ day and night Oral health	Whatever next? Suddenly The Train Ride	Love Rules of law- understanding rules matter Mutual respect and tolerance- individual liberty	Christmas singing Road safety postcards home Autumn treasure hunt- half term	Visit to the post box to post letters to Santa	Children understand / can talk about celebrations in their home and in the wider community/ world. They can notice seasonal changes They show an awareness of kindness to others (warm fuzzies)
Key vocabulary	<b>Anchor words</b> Father Christmas, leaf, tree	<b>Goldilocks words</b> Light, dark, day, night, pattern	<b>Step on words</b> Autumn, season, celebration	<b>Number and number focus</b> 2	<b>Nursery rhymes</b> Incy Wincy Spider Twinkle Twinkle Little Star	

				pattern	Pop Goes The Weasel Two little dickie birds	
Spring 1	I wonder what we can learn from traditional stories...  Story mapping and Talk For Writing (Inset day)	Little Red Riding Hood Three Little Pigs Goldilocks and the Three Bears Three Billy Goats Gruff Winter (KUW) Chinese New Year	Friendship Courage/ bravery Resilience Respect Tolerance (fair/ not fair)	Stay and Play Ice art and nature challenges (over half term)	World Book Day dressing up and activities Family Forest session	Story language used in play with small world and role play Children can retell a familiar story Children can recognise changes and talk about them
Key vocabulary	Anchor words book	Goldilocks words story	Step on words beginning, middle, end, cover, title, author, illustrator	Number and shape focus 3 triangle	Nursery rhymes Jack and Jill Three Blind Mice	
Spring 2	I wonder what is happening now that it is spring? Plants and flowers New life Pancake day Easter Growing up- changes in me	The Hungry Caterpillar Handa's Surprise Chicken Licken Enormous Pancake Introducing Teddy The Things that I love about Trees	Trust Care Patience	Forest Families-planting Easter Bonnet Parade Egg Hunt Spring number challenge	Chicks Caterpillars Planting a sunflower Health visitor visit- bath and weigh babies	Children can identify signs of spring. Children can identify changes in themselves. Children know that plants need to be cared for.
Key vocabulary	Anchor words flower, water, sun	Goldilocks words Plant, soil, sunlight, watering, growing	Step on words Seed, roots, shoots, bud, bulb	Number and shape focus 4 Square and rectangle	Nursery rhymes I'm a Little Teapot The Grand Old Duke of York	
Summer 1	I wonder how I can stay safe and look after the environment Road safety Internet safety Oral Health Healthy eating Climate and environment Sun safety	Chicken Clicking Tony Ross Oliver's vegetables Fruit Salad The Tree- an environmental fable My Green Day	Hope Thoughtfulness Self-regulation/control	Parents invited in to share a healthy lunch Shopping trip/ fruit shop	Dentist visit Food tasting	Children can make or/and identify healthy options Children can show that they can keep themselves safe. Children are developing self-help skills.

<b>Key vocabulary</b>	<b>Anchor words</b> Mouth, hot, cold, road	<b>Goldilocks words</b> Teeth, toothbrush, toothpaste, healthy, lollypop person	<b>Step on words</b> Gums, dentist, environment, climate	<b>Number and shape focus</b> 5 Recap 2D shapes	<b>Nursery rhymes</b> Here we go 'round the Mulberry Bush Humpty Dumpty	
<b>Summer 2</b>	<b>I wonder how many animals I know and when and where they live/d...</b> Dinosaurs Farm animals Insects Zoo animals Pets	Brown Bear Brown Bear Dear Zoo Down in the Jungle I want a pet Farmer Duck 15 things not to do with a puppy	Differences-BV Care for all Teamwork Kindness	Farm trip Family picnic	Sports day Zoo lab	Children show care for living things Children can begin to categorise animals.
<b>Key vocabulary</b>	<b>Anchor words</b> animal	<b>Goldilocks words</b> Farm, zoo, insect, familiar animal names	<b>Step on words</b> creature, minibeast, baby animal names, extinct	<b>Number and shape focus</b> Focus to be determined based on assessments	<b>Nursery rhymes</b> Old MacDonald Had a Farm 5 little Ducks 5 Cheeky Monkeys	

**Diversity Texts to be read throughout the year during story time sessions**

<b>BAME main characters</b>	<b>Cultural diversity</b>	<b>Neurodiversity</b>	<b>Physical disabilities</b>	<b>Different families</b>
<p align="center"> <b>So much Astro Girl Lulu's first day Baby goes to market Mommy saying Full, full full of love 15 things not to do with a puppy Jabari jumps Izzy gizmo Little people big dreams books</b> </p>	<p align="center"> <b>The big book of families Maisie's scrapbook Hats of faith The jasmine sneeze Golden domes and silver lanterns</b> </p>	<p align="center"> <b>We're all wonders Perfectly norman Incredible you I see things differently Mr Gorski I think I have the wiggle fidgets Because What makes me a me? The unbudgable curmudgeon</b> </p>	<p align="center"> <b>Its ok to be different When Charlie met emma Only one you Don't call me special Happy to be me Millie gets her super ears</b> </p>	<p align="center"> <b>My pirate mums Mt two grandads The girl with two dads We are family More people to love me Our class is a family Love makes a family Heather has two mummies</b> </p>