



Location or Ganneys Meadow Nursery School address	Date assessment 26.02.21 undertaken	Assessment undertaken by : Jeanne Fairbrother AND Helen Perry
Activity or situation Sand and Water play when children return after Coronavirus lockdown (8th March)	Review date : Weekly review	Signature:

Background

The children are offered sand and water play daily at the nursery school.

There are sand trays in some of the classrooms.

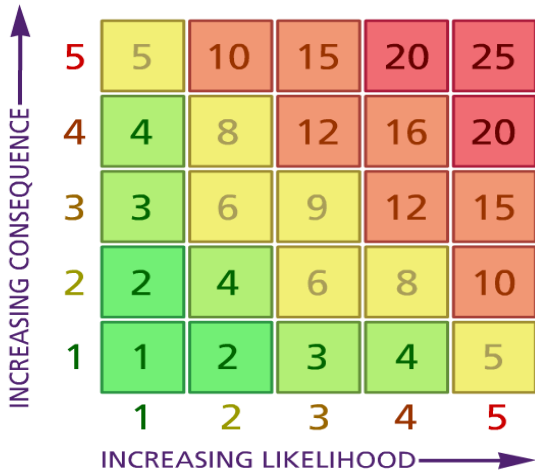
All of the classrooms have water trays.

There are outdoor sand pits in the Foundation One (Daisy and Lavender) garden and the garden currently used by Elleray Park Primary school.

There is a water tray in the Foundation One garden.

1) Hazard	2) Who can be harmed and how?	3) What controls exist to reduce the risk? Have you followed the hierarchy of controls (eliminate, substitute etc)	Risk Score Consequence X Likelihood	4) Any further action; This should be included in the action plan on overleaf
Staff or children catching COVID-19 from contaminated shared resources (Outdoor sand pit).	Staff, pupils, visitors increased risk of transmission of Coronavirus (COVID 19)	<p>Classes play outside in the garden in their own bubble or one other class (F1).</p> <p>There is no free access to the sand pit – number of children is limited to ensure social distancing (limit to 6 children)</p> <p>Children wash their hands before playing and when leaving the sand pit</p> <p>Each class has their own labelled basket of toys and resources for their use only which should be brought in and out of the building with the class of children</p> <p>Sand toys and resources are washed at the end of each session.</p> <p>Sand is raked at the end of each classes play session (research suggests that UV rays kill bacteria quickly)</p> <p>Sand should be covered with a tarpaulin at the end of the day</p>	3X2=6	<p>Buy a rake to rake sand.</p> <p>Washing up bowl with warm soapy water to be taken out with each class.</p>

<p>Staff or children catching COVID-19 from contaminated shared resources (indoor water tray).</p>		<p>The water in the tray is filled each time with water that has washing up liquid added (lipids are effective at removing germs). Food colouring and other soaps can still be used as well.</p> <p>Children wash their hands before and after using the water play resources</p> <p>Each class has their own toys and resources for that classes own use</p> <p>Water toys and resources are washed at the end of each session.</p> <p>Limit the number of children in the water tray (to allow for social distancing)</p>		
<p>Staff or children catching COVID-19 from contaminated shared resources (indoor sand tray).</p>	<p>Staff, pupils increased risk of transmission of Coronavirus (COVID 19)</p>	<ul style="list-style-type: none"> • Sand tray and resources are to be used by the children in the class bubble only and will not be shared with other classes • All resources are to be washed before and after play • Children wash their hands before and after using the sand • Limit the number of children in the sand tray to ensure social distancing. • Play sand should be changed regularly (or cleaned with Milton solution in spray bottle and raked) 	<p>3X2=6</p>	
<p>Staff or children catching COVID-19 from contaminated shared resources (Water beads).</p>	<p>Staff, pupils increased risk of transmission of Coronavirus (COVID 19)</p> <p>Younger children (Marigold class and Orchard class) risk of choking</p>	<p>Water beads will only be used in Foundation One classes (NOT to be used in Marigold class or Orchard)</p> <p>Water beads will only be played with under strict supervision of an adult.</p> <p>Children must wash their hands before and after using the water beads.</p> <p>The water beads should be disposed of at the first signs of mould. If you see black spots appear on your water beads, it's time to throw them away</p> <p>The water beads are one use only – so use the water beads and discard after one child.</p>		



Risk Rating	Action Required
17 - 25	Unacceptable – stop activity and make immediate improvements
10 – 16	Tolerable – but look to improve within specified timescale
5 – 9	Adequate – but look to improve at review
1 – 4	Acceptable – no further action but ensure controls are maintained

Likelihood:

- 5 – Very likely
- 4 – Likely
- 3 – Fairly likely
- 2 – Unlikely
- 1 – Very unlikely

Consequence:

- 5 – Catastrophic
- 4 – Major
- 3 – Moderate
- 2 – Minor
- 1 – Insignificant

- (1) List hazards **something with the potential to cause harm** here
- (2) List groups of people who are especially at risk from the significant hazards which you have identified
- (3) List existing controls here or note where the information may be found. Then try to quantify the level of risk **the likelihood of harm arising** that remains when the existing controls are in place based on the number of persons affected, how often they are exposed to the hazard and the severity of any consequence. Use this column to list the controls that you might take and develop all or some of that list into a workable action plan. Have regard for the level of risk, the cost of any action and the benefit you expect to gain. Agree the action plan with your team leader and make a note of it overleaf. If it is agreed that no further action is to be taken this too should be noted.

(5) ACTION PLAN

Action required:	Responsible person	Completion date
Buy a rake to rake the sand (or ask caretaking team for one)	HP spoke to admin staff	26.02.21
All staff are aware of the risk assessment and agree to how the sand and water will be used	HP to share with all staff	March 21
Action plan agreed with (signature) XXXXXXXX Date XXXXXXXX		